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Предисловие

Разноуровневый тест — это метод диагностики обученности школьников, позволяющий оценить уровень усвоения учебного материала.

Данное пособие содержит разноуровневые тесты по английскому языку для учащихся 6 класса. Материалы тестов охватывают все лексические и грамматические темы, изучаемые на данном этапе обучения. Последовательность ввода грамматических структур и лексических единиц соответствует учебной программе по английскому языку.

Задания в тестах расположены по степени возрастания уровня их сложности. Каждое задание оценивается в соответствии с уровнем сложности. Максимальная оценка за каждый тест — 30 баллов.

| Уровень сложности | Количество заданий | Баллы за одно задание | Максимальное количество баллов за задание |
|----------------------|-----------------------|-----------------------------|---|
| I | 4 | 0,5 | 2 |
| II | 4 | 1 | 4 |
| III | 4 | 1,5 | 6 |
| IV | 4 | 2 | 8 |
| V | 4 | 2,5 | 10 |
| | | | 30 баллов за тест |

Для оценивания выполненного теста можно пользоваться шкалой оценивания.

| Уровень усвоения знаний | Отметка | Количество баллов за правильно выполненные задания |
|----------------------------|---------|--|
| V | 10 | 29-30 |
| | 9 | 26-28 |
| IV | 8 | 23-25 |
| | 7 | 20-22 |
| III | 6 | 17-19 |
| | 5 | 14-16 |
| II | 4 | 11-13 |
| | 3 | 7–10 |
| I | 2 | 4-6 |
| | 1 | 1-3 |

В конце книги даны ключи. Таким образом, данное пособие может использоваться как на уроках и факультативах, так и для самостоятельной работы дома.

UNIT 1

Summer hobbies

Variant I

| 1. | Fill in the prep | ositions <i>on</i> , <i>to</i> , <i>b</i> | y if necessary. | |
|----|------------------|---|--|----------|
| | 1) go | _ the theatre; | | |
| | 2) go | a hike; | | |
| | 3) sit | _ the camp fire; | | |
| | 4) go | _ mountain climb | oing. | |
| 2. | Choose the co | rrect variant. | | |
| | 1. My cousin l | nas a new plan. H | e | |
| | a) makes fr | iends with a celek | ority every summer | |
| | b) made frie | ends with a celebi | rity easily | |
| | c) is going t | to make friends w | ith a celebrity | |
| | 2. Mrs Green' | s son always | _• | |
| | a) takes pho | otos in the camp | | |
| | b) take pho | tos very well | | |
| | c) is taking | photos with his f | riends | |
| | 3. Last summe | er, my family and | I | |
| | a) have din | ner in the garden | | |
| | b) had a pic | nic in the forest | | |
| | | ng a disco near the | | |
| | 4. I think they | z next week | • | |
| | a) went on a | an interesting tri | p | |
| | b) go on a ti | rip with their frie | ends | |
| | c) will go or | n a trip to the mo | untains | |
| | - | _ | esent Simple, the Past Sintinuous Tense. Write the | - |
| | 1. I hope we | | (to play) board ga | mes next |
| Sa | turday evening | g. | | |

| 2. His gran | ny usually | (to cook) a lot of |
|------------------------|-------------------------------------|-----------------------------|
| tasty food. | | |
| 3. Nick and | d his friends | (to sing) by the |
| fire every nig | ht in the camp last summe: | r |
| 4. Where is | your cousin? — She | (to walk) |
| in the forest. | | |
| 4. Make up qu | estions. | |
| 1. Liz was a | at a summer camp with her | brother. (Who with?) |
| 2. Mr Brow (Where?) | n's daughter made nice sa | nd sculptures on the beach. |
| 3. My broth | ner reads maps easily. (Hov | w?) |
| 4. His fami | ly will go to the seaside in | a year. (When?) |
| 5. Translate. | | |
| 1. Они отп | равились в поездку в прог | шлые выходные. |
| 2. Эти мал | ьчики сидят у лагерного н | костра сейчас. |
| 3. Моя сест | гра любит играть в настол | ьные игры. |
| 4. Я надею | сь, мы встретим много зн | аменитостей на концерте. |
| | Variant II | |
| 1. Fill in the p | repositions <i>on, to, by</i> if ne | cessary. |
| 1) sing | the fire; | |
| | the cinema; | |
| 3) go | roller skating; | |
| 4) go | a trip. | |

UNIT 6

Are you a foodie?

Variant I

| 1. | Choose the correct variant | | | | |
|----|-----------------------------------|--|--|--|--|
| | 1. I am thirsty. I'd like | • | | | |
| | a) a little water | | | | |
| | 2. Would you like some sw | 2. Would you like some sweets? | | | |
| | a) Yes, I do. | b) Yes, please. | | | |
| | 3. What is your favourite soup? | | | | |
| | a) I'd like meat soup. | b) I like fish soup. | | | |
| | 4. Have you ever boiled eggs? | | | | |
| | a) Yes, I have. | b) No, I don't. | | | |
| 2. | Fill in few / a few or little / a | a little. | | | |
| | 1. My mum takes | sugar in her coffee. | | | |
| | | apples. I can't make an apple pie. | | | |
| | 3. We have by | read. We should go to the supermarket. | | | |
| | | s? — Yes, | | | |
| 3. | Open the brackets using th | ne Present Simple Passive. | | | |
| | 1. These vegetables | (to boil) for half an hour. | | | |
| | | (to read) to children in the | | | |
| ki | ndergarten. | · , , , | | | |
| | 3. I (usu | ually / to invite) to my cousin's parties. | | | |
| | | (to take) for this sauce. | | | |
| 4. | Rewrite the recipe into the | Present Simple Passive. | | | |
| | First, cut tomatoes and oni- | ons into small pieces. Then, add a little | | | |
| sa | lt. After that, mix everythi | ng carefully. Serve the salad with sour | | | |
| cr | eam. | | | | |
| | | | | | |
| | | | | | |

4. Rewrite the recipe into the Present Simple Passive.

First, boil two eggs. Then, cut cucumbers and eggs into small pieces. After that, add some mayonnaise. Finally, mix everything carefully.

5. Translate.

- 1. Мэри только что приготовила все ингредиенты для супа. Она очень голодная.
 - 2. Помидоры выращивают в теплицах (greenhouses).
 - 3. Дядя Дэйва продаёт свежую рыбу в своём магазине.
 - 4. Чипсы делают из картофеля. Но это нездоровая пища.

UNIT 7

School: bells and breaks

Variant I

1. Match the parts of the sentences by meaning.

- 1. We learn about different countries
- a) in Science.

 $2. \ We \ spell \ words$

b) in Geography.

3. We draw pictures

c) in English.

4. We do experiments

d) in Art.

2. Choose the correct variant.

- 1. It is raining now. You _____ take an umbrella with you.
 - a) should
- b) must
- c) have to

Ключи

UNIT 1. Summer hobbies

Variant I

- 1. 1) to; 2) on; 3) by; 4) —.
- 2. 1. c) is going to make friends with a celebrity;
 - 2. a) takes photos in the camp;
 - 3. b) had a picnic in the forest;
 - 4. c) will go on a trip to the mountains.
- 3. 1. will play (F. S.); 2. cooks (Pr. S.); 3. sang (Past S.); 4. is walking (Pr. Cont.).
- 4. 1. Who was Liz at a summer camp with?
 - 2. Where did Mr Brown's daughter make nice sand sculptures?
 - 3. How does your brother read maps?
 - 4. When will his family go to the seaside?
- 5. 1. They went on a trip last weekend.
 - 2. These boys are sitting by the camp fire now.
 - 3. My sister likes playing board games.
 - 4. I hope we will meet a lot of celebrities at the concert.

Variant II

- 1. 1) by; 2) to; 3) -; 4) on.
- 2. 1. a) brings some food there;
 - 2. b) made sand sculptures on the beach;
 - 3. c) are going to climb mountains next summer;
 - 4. b) will go on a hike with our friends.