

1



Let's keep in touch

Lesson 1

Meet your old friends

1 Write the words next to the correct symbols.

feel, party, town, see, answer, mouth, class, after, say, bath, noun, bark, chance, rain, ask, tea

[aʊ]	[ɑ:]	[i:]	[eɪ]

2 Look through the text and say: *What did Sasha learn to do?* Преобразуйте слова, напечатанные заглавными буквами, чтобы они грамматически соответствовали содержанию текста.

Model: I saw ... (HE) in the park. — *I saw him in the park.*

Sasha's summer holidays

This summer Sasha _____ (GO) camping with his class. It _____ (TAKE) them five hours to get to the place. They _____ (LIKE) the campsite very much because very few people _____ (KNOW) about it. It _____ (BE) clean, there were a lot of fish in the river and a lot of _____ (BERRY) and mushrooms in the wood. They were lucky with the weather — it was hot all the time. The sun was shining, the birds _____ (SING). Sasha _____ (LEARN) to put up a tent and make a fire. He _____ (MUST) sleep in a sleeping bag and cook on a fire. He also took a lot of pictures of his friends who liked _____ (THEY) very much. Of course they lay in the sun and _____ (SWIM) a lot. They also _____ (CATCH) a lot of fish. At night they used to sit around the campfire and tell funny stories. Sasha's friend often made his stories up, and they were always _____ (GOOD) ones. Sasha thinks that it was the _____ (GOOD) holiday of his life.

3 Look through the text and write: *Why did Jeff crash into a wall?*



I'm Jeff. In my summer holidays I went to Dunstable. I went on a plane and then I went paragliding. I jumped off and I landed in a boat. Then I took off my paraglide and went fishing on a boat. The other day I went on a glider. A lorry was pulling it into the air and after five minutes they let the string go. You have to control a glider, because when I landed I crashed into a wall.

4 Заполните таблицу номерами предложений в соответствии со случаями употребления.

Запланированное действие	Действие, которое произойдет в соответствии с графиком или расписанием	Решение о будущем действии не запланировано, пришло в момент речи	Решение о выполнении действия принято, но об этом еще не договорились

1. She sings very well. She'll win the competition. You'll see.
2. I'm leaving tomorrow.
3. He is going to buy that house.
4. I have a headache. I'll take some aspirin.
5. They are going to visit us, aren't they?
6. What time does the bus arrive tomorrow?
7. He is going to join two school clubs.
8. When does the first lesson begin tomorrow?

5 Use the verbs in brackets in the correct tense form.

1. Lessons _____ (begin) at 9 a.m. tomorrow.
2. We _____ (meet) my friends tonight.
3. She writes good books. She soon _____ (be) famous.
4. Is Mike ill? I _____ (phone) him tomorrow.

6 Translate into English.

1. Что вы собираетесь делать в этом году? _____

2. Мой друг будет изучать французский язык. _____

3. Я не буду опаздывать на уроки. _____

4. Он будет читать больше книг. _____

5. Она собирается написать рассказ. _____

7 Подберите вспомогательные глаголы к этим глаголам, если это требуется. Придумайте свои предложения.

Model: *come — do. Do you come from Russia?*

- | | |
|-----------------|------------------|
| know — _____ | reads — _____ |
| have to — _____ | can — _____ |
| see — _____ | travel — _____ |
| was — _____ | sent — _____ |
| saw — _____ | collects — _____ |
| must — _____ | must — _____ |
| are — _____ | is — _____ |

8 Match the contractions and the full forms of the verbs.

Model: he'll — *he will*

he'll — _____

he is — _____

he's — _____

you are — _____

she's been — _____

she has been — _____

they're — _____

did not — _____

I'm — _____

I have — _____

won't — _____

they are — _____

didn't — _____

he will — _____

you're — _____

we will not — _____

weren't — _____

it is — _____

I've — _____

cannot — _____

it's — _____

I am — _____

can't — _____

were not — _____

9 Complete the sentences. Use the correct question tags.

Model: You know him, ...? — *You know him, don't you?*

1. She was very tired yesterday, _____?
2. They're her friends, _____?
3. They'll be angry, _____?
4. You don't know him, _____?
5. The Thames is a long river, _____?
6. Sveta has to arrive at 6 o'clock, _____?
7. The boys are playing football, _____?
8. He didn't see him last week, _____?
9. She went to Rostov last summer, _____?
10. He's been to England, _____?
11. It's his favourite book, _____?

10 Answer the questions.

1. How did you get to school today? _____
2. How long does it take you to get to school? _____

3. It's Monday today, isn't it? _____
4. How many lessons do you have on Monday? _____

5. Is English the first lesson today? _____
6. How many lessons have you already had today? _____

7. What are you going to do on Sunday? _____

8. Was anybody at home when you came home yesterday? _____

9. What was he / she doing? _____

Homework

A Read the text. *What is this text about?*

- a) summer holidays? b) travelling around the world? c) weather and climate?

Remember: you don't need to understand every word.

- September has come, and it is still very warm. The leaves on the trees have turned yellow and red, a cold wind was blowing, but suddenly it got warmer again. I like early autumn because it reminds me of the summer. But October and November are not my favourite months. It's usually chilly and wet and every day it gets colder and colder.
- This summer I did all sorts of things. In June I went camping. It was a real adventure. I learned how to put up a tent and make a campfire. A friend taught me how to play the guitar and I learned a lot of good songs. I also took a lot of pictures of my friends, our campsite, the forest and the river.
 The river was fantastic. We went canoeing and some of us enjoyed fishing. We were lucky with the weather, so we could swim and lie in the sun. There were some problems, but it was OK in the end.
- In July my parents and I went to Holland. People there speak Dutch, but they also understand English. The trip was very interesting. We did some sightseeing and made a lot of friends. I'll never forget how beautiful this small country is and how friendly and polite the people are.
- In August I had to go to see my grandmother. She lives in a small village not far from our town. She has a big garden and needs help. I was busy all the time. Together we picked fruit and vegetables and made jams and pickles. She showed me how to find mushrooms in the forest, and I found a lot of them.



B Read the text again and say: *What did the boy do in July?* You will answer this question easily if you find the word *July* in the text.

C Match the parts of the text and the headings (заголовки).

Holland — _____ Granny — _____ Camping — _____ Autumn — _____

D For which task did you a) read the whole text?; b) look for specific answers? c) read the key words?

1 Write the words next to the correct symbols.

watch, ball, girl, life, wash, autumn, her, night, was, walk, earth, right, turn, find, learn, box, thought, four, warm, bought

[ɒ]	[ɜ:]	[aɪ]	[ɔ:]

2 Look through the text of Ex. 4 and choose the correct answers.

The text is

- a) a diary.
- b) a newspaper article.
- c) an autobiography [ˌɔ:təbaɪ'ɒgrəfi].

The text is about

- a) a big company and its boss.
- b) the magic adventures of Misha Inin, Robin MacWizard and Rob MacWizard.
- c) how difficult life is at school.

3 Look through the text of Ex. 4 and answer the questions.

1. Who is writing the story? _____
2. What does the boss do? _____
3. What happened two years ago? _____
4. What problem did Betsey MacWizard have? _____
5. What did everybody call Betsey's son? _____
6. How old was Betsey's son? _____
7. Why did the boss give the case to Agent Cute? _____
8. What kind of agent is Cute? _____
9. Who was Rob's pen friend? _____
10. What was strange about Robin? _____
11. Where did Robin come from? _____
12. Who helped Robin and Rob in the end? _____
13. What had Robin dropped before he left? _____
14. Who lost the note? _____
15. Why was the note so important? _____
16. What strange things happened at St David's School? _____
17. Why did somebody kidnap Rob? _____