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Б59

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**Учебно-методический комплект для 10 класса
состоит из следующих компонентов:**

- учебника
- книги для учителя
- рабочей тетради
- аудиоприложения

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Рабочая тетрадь является составной частью учебно-методического комплекта для 10 класса. Содержание тесно связано с учебником и направлено на закрепление материала, изучаемого на уроках. Рабочая тетрадь содержит упражнения, предназначенные для формирования у учащихся грамматических, лексических и орфографических навыков, а также для развития умений письменной речи и чтения.

Рабочая тетрадь содержит также дополнительный комплект проверочных заданий (Test Yourself).

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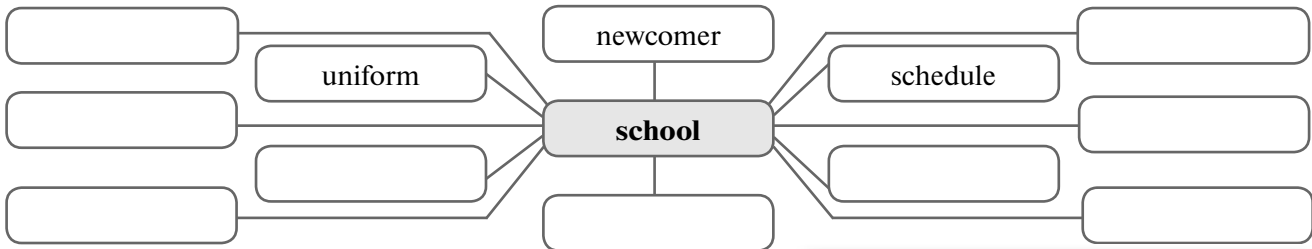
1 START ANEW

SECTION 1

1 Fill in the table. Rate the reasons in Ex. 2, p. 8 in your Student's Book and write the most important ones.

Number	Reason
1	
2	
3	

2 Complete the word web (see Ex. 7, p. 11 in your Student's Book).



3 Put the verbs in the appropriate forms.

Alex: Hi! Feeling depressed about a new academic year?

Bob: No, why? I'm glad to see everyone again! And you?

Alex: I'm glad to see my classmates too. But I wish we had one more week for a free summer life...

Bob: Yes, it would be nice! (1) _____
(*you / find out*) about the new timetable?

Alex: No, I haven't yet. They (2) _____ (*tell*) us about it next Monday the earliest.

Bob: I think we are in for a busy year. Well, life is tough. It's time to concentrate on the lessons. We can't put studying off. Not any more.

Alex: Right. And do you remember the fun we (3) _____ (*have*) last year?

Bob: Yeah, it was a nice time. It started when Andy (4) _____ (*appear*) in our class. He made our life busy and exciting.

Alex: It was him who arranged the English Club, all by himself! Then he (5) _____
(*write*) to an Australian school and (6) _____ (*suggest*) doing projects together.

Bob: And the Australians were a great help! They (7) _____ (*provide*) us with some absolutely unique information about the Australian continent and sent us some samples of minerals from their school museum.



Alex: All our teachers, especially our geography teacher, (8) _____ (*impress*) when they saw the presentation. They asked us to repeat it for the junior students, and even (9) _____ (*invite*) their colleagues from other schools to see it. Our parents were quite impressed, too.

Bob: And do you know why Andy speaks English so well?

Alex: He's just keen on it. And he (10) _____ (*learn*) it since he was seven.

4 Listen to three teenagers talking about their experiences on the first day at school and make notes in the table (see Ex. 11, p. 11 in your Student's Book).

On the first day at school	Jane	Chris	John
The <i>best</i> thing on the first day			
The <i>worst</i> thing on the first day			

5 Ask a newcomer in your class five questions. Write down the questions. Use present perfect.

Example: make friends with someone in the class

Have you made friends with anyone in the class?

1 be to our school café

2 choose the elective subjects

3 meet our football team captain

4 our arts classroom

5 the Maths test

6 Circle the words and expressions which are connected with your school life.

to concentrate on studies to collect a textbook from the library lack of independence
to make friends lack of free time to know everyone an elective subject to write tests
to focus on the subject to be lazy to get prepared for a future job to be a troublemaker
to take part in sports events to be a bright student to party with fellow students
extracurricular activities to be stressed out interesting lessons to cheat at test
to broaden your horizons to waste time confusing schedules to acquire knowledge and skills
to feel proud of ambitious plans to worry about the future to rely on friends and teachers
compulsory uniform challenging tasks to learn something you'll never use
to be disappointed with something to provide students with necessary knowledge and skills

7 Write an essay about what school means to you. Use the following guidelines:

- **how you feel about school in general**
- **what part of school life you enjoy most**
- **what makes you feel unhappy or anxious about**
- **if your school provides you with a good start for adult life**

USEFUL LANGUAGE	
In general I believe that... to feel positive / negative about something	I particularly enjoy... I'd like to avoid... I'm not very happy about...
I think that the main reason for going to school is...	It gives us life experience... Sometimes I feel...
Some people believe that... is more important.	We learn how to study... Most of us agree that...

For any teenager school is a very important part of life. I started my school life when I was six. By now I've spent ten years here. So I can talk about school as an expert.

8 Listen to the second part of the conversation (see Exs. 28, 29, p. 16 in your Student's Book) and

- a) write down the psychologist's advice under the following headings;
- b) put a tick (✓) by the tips you follow and a cross (✗) by the ones you never do. Work with a partner and find out whether his / her habits are similar to yours.

While revising:

- 1 Sleep: _____
- 2 Food: _____
- 3 Physical exercise: _____
- 4 Rest: _____
- 5 Revising: _____

While taking the exam:

- 1 Instructions: _____
- 2 Breathing: _____
- 3 Panic: _____
- 4 Guessing: _____

9 Complete the dialogue. Use the words and phrases from the box.



compensate brightest student
excellent get nervous focus on
elective course compulsory
my major Ancient World
left behind

Jim: Hi, Wendy. I've got some news for you.
Wendy: Is it bad news? Is your bad news about the biology test results?
Jim: No, don't (1) _____. Take it easy! They say we have to take an elective course in addition to our subjects.
Wendy: An elective course?! Don't they know that we stay in school all day long till night? Don't they want us to focus on our (2) _____ subjects?
Jim: Easy, easy. Don't get upset! Listen to what I'm saying! For you it's good news!
Wendy: I don't believe it can (3) _____ for the bad news.
Jim: Just let me say what kind of course it's going to be!
Wendy: I feel I should (4) _____ the subjects I really need for my high school and for my future job. I wouldn't like to be (5) _____ .
Jim: Just listen! It's a special course on the Ancient World. And it'll be run by a British lecturer.
Wendy: Fantastic! I've always had a passion for the (6) _____. And history is going to be (7) _____ at the university, if I get there.
Jim: Of course, you will. You're the (8) _____ on the subject. The course on Ancient World is going to be a great help.
Wendy: You're right! And what language is the lecturer going to use: Russian or English?
Jim: Does it make any difference to you? Your English is (9) _____!
Wendy: Not exactly, but ... Thank you for your good news.
Jim: My pleasure!

10 Choose a subject for your elective course. Explain your choice. Use the following questions as guidelines.

- What subject should be taught in your class as an elective course?
- Why do you find it interesting / useful for your future career / good to develop your intelligence?
- In what way could it be useful to other students in your class?

economics, information technologies, basics of accounting, American English, basics of law, interior design, translating and interpreting, English contemporary prose, creative writing.

I've always wanted to learn ... _____

The main argument for it is ... _____

SECTION 2

1 Circle the odd word in each line.

- a) waistcoat, shirt, trousers, shoes, uniform, tie, socks, blazer, jacket, trainers
- b) umbrella, handbag, earrings, bracelet, belt, ring, boots, tie
- c) trainers, boots, sandals, T-shirt, tennis shoes, wellingtons
- d) trendy, handsome, beautiful, outrageous, fashionable, smart, elegant

2 Use the phrases in the box to complete the sentences.

casual clothes too many accessories dark clothes wrong clothes in the wrong place
 very expensive clothes formal clothes brand clothes uniform

Example: It's silly to wear *too many accessories to school*.



1 I like it when people wear

2 I hate it if people wear

3 I think it's bad taste to wear

4 I don't mind if people wear

5 I don't care if people wear

3 Do Ex. 40, p. 19 and Ex. 41, p. 20 in your Student's Book.

Questions:	Text A	Text B
1 Were the students invited to express their opinion?		
2 Did the students support the idea?		
3 Did the parents support the idea?		
4 What arguments did they give to support their opinions?		

- 4 Put the ideas about a school uniform from the box (see Ex. 43, p. 20 in your Student's Book) into two columns. Add your own ideas if any.

What I like about a school uniform	What I dislike about a school uniform

- 5 Make meaningful phrases matching the words from two boxes. Write them down.

blue brand to look trendy to conduct to suppress dress compulsory school your own	_____ _____ _____ _____ _____ _____ _____	a survey an individuality logo the same name style code blazer jeans clothes subject
--	---	--

- 6 Fill in the blanks. Use the prepositions from the box.

of away with on of on

- 1 Why is Jim so proud _____ his new school?
- 2 Prepare a brief report _____ the topic.
- 3 Are you in favour _____ a school uniform or against it?
- 4 If you feel nervous before the exam, have a good sleep — it will take your panic _____.
- 5 Betty has improved her French a lot. If she goes _____ like that, she'll become top of the class.
- 6 She was wearing a nice dark blue jacket _____ a school logo and a medium long skirt made _____ the same fabric.

- 7 Underline the verbs which can be used to report someone else's speech.

insist say remark tell command ask escape damage invite
 recommend demand forbid emphasise relax comment advise
 suggest wear explain prevent warn order move discriminate

8 Complete the sentences according to the example.

Example: Linda, “Let’s stay with my aunt’s family when we are in Europe.” (*suggest*)

I don’t need to reserve a hotel room *as Linda suggested that we stay with her aunt’s family.*

1 Teacher, “Don’t be late tomorrow — we are writing the end-of-term test.”

I had to leave for school a little bit earlier yesterday as the teacher (*warn*) _____

2 Dona, “I’m absolutely positive that you should buy a beige coat. Beige suits you perfectly!”

I needed to buy some winter clothes and Dona (*recommend*) _____

3 Judy, “Let’s take a taxi to the centre.”

I wanted to walk, but Judy (*suggest*) _____

_____, so it didn’t take us long to get there.

4 Jason, “Wear a smart suit and a tie for the ceremony!”

Jason (*order*) _____

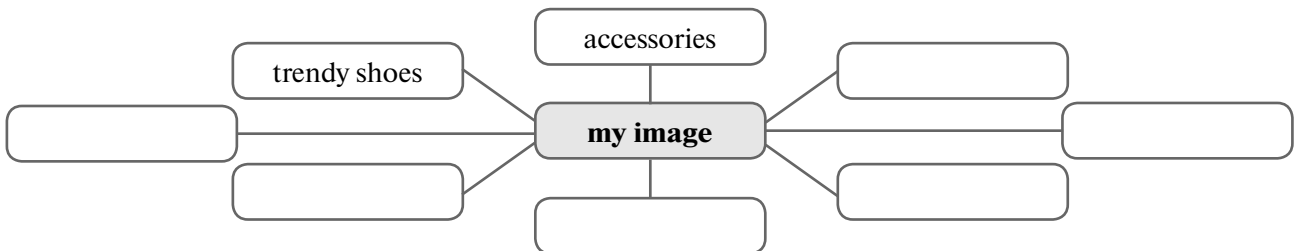
but I put on some casual jeans and a sweater. I just don’t like when people tell me what to do.

5 Mike, “Avoid driving through the centre of the city. You will get stuck in a traffic jam there.”

We wanted to drive straight through the city, but Mike (*warn*) _____

_____. So we didn’t.

9 Discuss with your partner what’s important for your image (see Ex. 55, p. 22 and Ex. 56, p. 23 in your Student’s Book). Complete the web.



10 Do the tasks in Exs. 57–59, p. 23 in your Student’s Book.

Name	Is fashion important to you? Why?	Why do you dress the way you do?	Is it important to you that the clothes match?	Is other people’s opinion about your clothes important to you?
Maria				
Peter				
Julia				
YOU				